

# **EDUCATION IS ON A BRINK OF MAJOR REFORMS, IT'S TIME FOR EVALUATION REFORMS IN HIGHER EDUCATIONAL INSTITUTIONS**

To prepare our students for better future rather than focusing on the scores of our students, we must focus on their ability of application of acquired knowledge and skills along with moral values and ethics in complex situations of life.

The global competitive forces in the industry demand changes both in terms of skill and the decision making capabilities of human resource, expecting our students to undergone overall development rather than acquiring theoretical knowledge during their higher education.

Current examination system testing memory learning skills would not be adequate for our students to performs in the challenging environment that currently prevails.

Education is really on the brink of major reforms and to optimize the potential of evaluation, traditional perceptions need to upgrade and the assessment methods need to be re-designed to generate practical information and assess the outcome of educations which is beneficial for and relevant to all youngsters.

Since the stakeholders of education system are the students, parents, institutions and potential employers, the assessment method which involves the evaluation by all the stakeholders would guide the students whether they are heading in the right direction or not.

An evaluation methods that capture the student's knowledge and skills in the form of feedback from the stakeholders of what's being learned is the demand of the changing industry requirements and going beyond the question of "whether a correct answer or incorrect is written by the students".

Every student differs in terms of intellect and ability and as such one tool of measurement is akin to "one size fits all", which fails to identify genuine

abilities and potential of students. Therefore it is recommended to have more horizontal assessment modes rather than one single vertical mode that decide fate of students through:

1. Self Assessment & Parent Assessment.
2. Teacher Assessment.
3. Potential Employer Assessment.

Self-assessment can provide insight into students' true comprehension and can help to identify gaps in students' knowledge. Encouraging students to examine their own learning and levels of understanding can be an important 'wake-up call'.

Parent Assessment includes a much needed two way communication between the assessment of student's progress and their parent's satisfaction.

Teacher Assessment refers to evaluate the academic readiness, learning progress, skill acquisition of students.

Potential Employer Assessment is much required to assess the direction of the students to attain employability skills in the field of their interest what so ever.

There is a need to assess skills of higher ability like analysis, creation, evaluation etc. Your suggestions are welcome in this regard.

Thanks

SINGHANIA UNIVERSITY