

# **TEACHERS TRAINING PROGRAMME**

## **Nursery Teachers Training (DNTT) – Duration 1 Year**

<b>FIRST YEAR</b>		
<b>CODE</b>	<b>SUBJECT</b>	<b>CREDITS</b>
DNTT101	HEALTH & NUTRITION	4
DNTT102	CHILD PSYCHOLOGY	4
DNTT103	MORDEN METHOD OF TEACHING	4
DNTT104	PRINCIPLES OF EDUCATION	4
DNTT105	SCHOOL MANAGEMENT & ORAGNISATION	4
DNTT106	ART & CRAFT	8
DNTT107	ONE MONTH INTERNSHIP PROGRAMME	4
<b>TOTAL CREDITS</b>		<b>32</b>

## **Nursery Primary Teachers Training (DNPTT) – Duration 2 Years**

<b>FIRST YEAR</b>		
<b>CODE</b>	<b>SUBJECT</b>	<b>CREDITS</b>
DNPTT101	HEALTH & NUTRITION	4
DNPTT102	CHILD PSYCHOLOGY	4
DNPTT103	MORDEN METHOD OF TEACHING	4
DNPTT104	PRINCIPLES OF EDUCATION	4
DNPTT105	SCHOOL MANAGEMENT & ORAGNISATION	4
DNPTT106	ART & CRAFT	8
DNPTT107	ONE MONTH INTERNSHIP PROGRAMME	4
<b>TOTAL CREDITS</b>		<b>32</b>

<b>SECOND YEAR</b>		
<b>CODE</b>	<b>SUBJECT</b>	<b>CREDITS</b>
DNPTT201	TEACHING OF ENGLISH/HINDI	8
DNPTT202	TEACHING OF SCIENCE	8
DNPTT203	TEACHING OF SOCIAL SCIENCE	8
DNPTT204	TEACHING OF MATHEMATICS	8
DNPTT205	ADVANCE ART AND CRAFT	8
DNPTT106	ONE MONTH INTERNSHIP PROGRAMME	4
<b>TOTAL CREDITS</b>		<b>44</b>

# 1<sup>st</sup> Year Syllabus

## **--- HEALTH & NUTRITION**

### **UNIT – 1 Science, meaning & definition of health education**

- 1...What is health? What should be done for its proper maintenance?
- 2...What is a meaning of health education? Give its definition

### **UNIT – 2 Physical health care**

- 1...Describe physical health care of various human organs.

### **UNIT – 3 Maternal & infant Mortality**

- 1...What is mortality? Explain its sources with particular reference to India?

### **UNIT – 4 Diagnosis Diseases**

- 1...Describe diagnosis and cure of minor infant diseases?

### **UNIT – 5 Infections Disease**

- 1...What are infectious diseases? What steps should be taken to prevent infectious Disease?
- 2...Write a short note on (A) Malaria (B) plague

### **UNIT – 6 Balanced Diet**

- 1...What is important of balanced diet?

### **UNIT – 7 Constituents of food**

- 1...Describe the constituents of our food?

### **UNIT – 8 Exercise**

- 1...What is the benefit of exercise? Describe its rules?

### **UNIT – 9 Characteristics of infancy**

- 1...What are the characteristics of infancy? Describe types of adjustment during Infancy?
- 2...Write a short note on linguistic development of the child.

### **UNIT - 10 Water**

- 1...What is the hardness and softness of water? How can these be removed?

### **UNIT – 11 Nutrition**

- 1...What is nutrition?
- 2...What is mal nutrition and under nutrition? What are its types?

### **UNIT -12 first- aid**

- 1 What is first aid? Explain first aid for broken bones.
- 2...describe first aid in bleeding?

### **UNIT – 13 Provision of Pure water & air In the school**

- 1...Write a short note on artificial ventilation

**UNIT - 14 Physical Deformities & their prevention**

1...Write a short note on (a) cleft palate (b) hare-lip(c) club-foot.

**UNIT -15 Systems in Human Organism**

1...Write a short note on nervous system

**UNIT -16 Contribution of school**

1...What are the most important guidelines for the promotion of pre-school child's health.

**--- CHILD PSYCHOLOGY**

**UNIT 1 Meaning & Definition of Child Psychology**

- 1...Explain meaning and define child psychology?
- 2...Discuss the value of child psychology for the teachers .what is child psychology? How is the Study Child psychology useful in education?

**UNIT 2 Stages of Child Development**

- 1...Discuss major stages and aspects of human development?
- 2...discuss physical development during infancy?

**UNIT 3 Growth & Development**

- 1...What is growth? Describe its principal.
- 2...what is the meaning of development? Discuss various stages in human development?

**UNIT 4 Heredity & Environment**

- 1...What is heredity? How does its influence the formation of the personality of child? Give Instances in Support of your answer?
- 2...Describe the importance of environment factor in child development?

**UNIT 5 Instincts & Development**

- 1...Explain the nature of instincts and state how can they be modified?

**UNIT 6 Motor Developments**

- 1...What are the stages of motor development in infancy?
- 2...what are the important factors in motor development?

**UNIT 7 Learning Manual Skills**

- 1...Describe the process of learning manual skills by children?

**UNIT 8 Behavioral Characteristics of infants**

- 1...Identify the stages of prenatal development?

**UNIT 9 Environmental Influences on Mental Development**

- 1...Define mental health .explain its characteristics .discuss the importance of family and school in Maintaining mental health?

**UNIT 10 Play way Methods to Influence Child Development**

- 1...What do you understand by play? Describe the various theories of play?

2...delineate the importance of play in the development of personality during child hood?

**UNIT 11 Personality integration**

- 1...Give an account of the main influences in the development of a child's personality?
- 2...discuss different changes in the development of personality?

**UNIT 12 Mental Health & Education**

- 1...Explain factors affecting mental health of teachers?
- 2...what suggestion can be made to improve mental health of the teachers?

**UNIT 13 Juvenile Delinquency**

- 1...What is the juvenile delinquency? Describe its causes and method of treatment?
- 2...why does the child become delinquent?
- 3...how do children develop criminal tendencies? How can these be treated?

**UNIT 14 Special Children**

- 1...What is backward child? What are the causes of backwardness and what remedies value apply for them?
- 2...how will you define a gifted child?
- 3...write short note on supernormal children?

**UNIT 15 Character Formation & Education**

- 1...What is character? Explain the process of character formation .discuss the factors influencing it?

**UNIT 16 Doubt Class**

**---MORDEN METHOD OF TEACHING**

UNIT 1 Kindergarten method

- 1 Who is the founder of the Kindergarten?
- 2 Describe Merits & Demerits of Kindergarten Methods?

UNIT 2 Education Philosophy of Friable

- 1 Explain the silent Features of the Educational philosophy of Froebel.

UNIT 3 Kindergarten Philosophy in Pre-primary education

- 1 Explain Kindergarten Philosophy underlying the pre- primary education.Discribe its open curriculum

UNIT 4 Project method

- 1 Describe essential steps of project method .

UNIT 5 Advantages & limit actions of Project method

- 1 Evaluate the advantages and limitations

UNIT 6 Role of Teacher in Project method

- 1 What is the Role of Teachers While using Project Methods in normal classroom .
- 2 Suggest improvement for project method?
- 3

- UNIT 7      Play way  
           1      Describe Types of Play. What should be done to promote play activities in india.  
           2      Explain the concept play way what are its advantages?
- UNIT 8      Play activities on Piglets method
- UNIT 9      Concept of play way
- UNIT 10     Montessori Method  
           1      Compare the educational thought and practices of frobel and montessori
- UNIT 11     Bride the life sketch of Maria Montessori  
           1      Explain Maria Montessori in philosophy of education .Describe her contribution to Education
- UNIT 12     Advantages & limitation of Montessori  
           1      Explain the advantages & limitations of Montessori Method of nursery education.
- UNIT 13     Working of didactic apparatus in the Montessori: method  
           1      Explain the Working of didactic apparatus in the Montessori: method.
- UNIT 14     Nursery Education Method  
           1      Describe Types, functioning & problems of Nursery School in India
- UNIT 15     Basic scheme of Education  
           1      What is basic education; describe its aims & Ideals.
- UNIT 16     Dalton Plan  
           1      How Does The Delton Plan Works?  
           2      Point out its advantages & limitations

--- **PRINCIPLES OF EDUCATION**

- UNIT-1:      Meaning of Education**  
           1...What is education? Explain its narrow meaning.
- UNIT-2:      Agencies of Education**  
           1...What are the agencies of education. Classify formal and informal agencies and show their distinctions.
- UNIT-3:      Functions & aims of Education**  
           1...Describe the function of education in social life?
- UNIT-4:      General & Important aims of Education**  
           1...Describe general and important aims of education?
- UNIT-5:      Aims of Education in modern India**  
           1...Discuss the aim of education in modern India.
- UNIT-6:      Education for national & international understanding**  
           1...What is the problem of national integration in India. What are the obstacles in it?  
           Describe education of national integration
- UNIT-7:      Education for emotional education**  
           1...Write an essay on education for emotional integration.
- UNIT-8:      Education for citizenship**  
           1...Examine arguments for and against education for citizenship.
- UNIT-9:      Democracy & Education**

1...Write an essay on-Education for democracy in India.

**UNIT-10: Importance of freedom & discipline**

1...Discuss the importance of freedom and discipline and explain the meaning of discipline.

**UNIT-11: Religious & moral education**

1...Write an essay on religious education.

**UNIT-12: Ideas of Indian educationists**

1...Write a note on contemporary Indian philosophy of education.

**UNIT-13: Contemporary Indian Philosophy of Teacher**

**UNIT-14: Educational Thoughts of Swami Vivekananda**

1...What are he means of education according to Vivekananda?

**UNIT – 15 MK Gandhi ‘s Educational Philosophy**

1...”Gandhi’s philosophy of education is naturalistic it is setting.

**UNIT – 16 Educational Thoughts of Rabindra Nath Tagore**

1...Describe Tagore’s contribution to Education

**---SCHOOL MANAGEMENT & ORAGNISATION**

**UNIT-1: School Administration**

1 What is the meaning of School Administration?

**UNIT-2: School Organization Needs**

1 What is the need of School Organization?

**UNIT-3: Duties & Responsibilities of Head Master**

1 Explain head masters duties & responsibilities?

2 “A Good Headmaster is not merely good Adminitrator.”Discuss & Explain what additional qualification the head of a school should possessed.

**UNIT-4: Democratic Method Viz Dictatorship**

**UNIT-5: Duties of Teacher School Discipline maintenance**

1 What are the duties of a teachers?

2 Explain the Causes of Indiscipline in School & Suggest how to maintain dispelling.

**UNIT-6: Curriculum Construction**

1 Describe Types of Curriculum construction.

**UNIT-7: Time Table Management**

1 What is school time table? “A Good Time Table is a Mirror of Smooth Work in a School” Explain.

**UNIT-8: Importance of Homework**

1 What is the Importance of Homework? What are its problems? Explain it.

**UNIT-9: Co – curricular Activities School record & Register**

1 “The Co-curricular Activities in a school are the very soul of school life “Discuss.

2 What is the concept of school records? explain its objectives & types.

**UNIT-10: Traits of suitable school fees**

**UNIT-11: Museum Laboratory & workshop**

1 Explain types of work shop maintenance. What are the principle of workshop Encouragement?

**UNIT-12: School Library**

1 How will you use Literary for effective teaching?

**UNIT-13: School & Community**

1 What is the relation ship of school & communication? How can it be improve in rural Area?

**UNIT-14: School & Society**

1 What are the Interrelations of school & society?

**UNIT – 15 School & Home**

1 Describe school Home Partnership.

**UNIT – 16 Educations for Citizenship**

1 Describe education for citizenship?

**---ART & CRAFT**

**UNIT 1 Introduction of craft**

**UNIT 2 Introduction of Art & Craft for children**

**UNIT 3 Introduction of colors**

- Primary colors & secondary colors
- Cool & Warm coolers

**UNIT 4**

Demo class (Practical)

**UNIT 5 Introduction of free hand drawing**

- Charcoal & crayons

**UNIT 6 Demo class (practical)**

**UNIT 7**

- To Develop concentration Power
- Dot Painting

**UNIT 8**

Introduction to Paintings

- Bottle cap painting
- Spray painting (inner )
- Spray painting ( outer )

**UNIT 9 Demo class (painting)**

**UNIT 10**

For improvement of finer muscles of child

- Finger tips painting
- Thumb painting
- Fist & palm painting

**UNIT 11 Demo class (practical)**

UNIT 12 To improve grasping power of child

- Crush painting

**UNIT 13 Demo class (practical)**

**UNIT 14**

To give knowledge about mirror effect & improvement of finer muscles

- Double side impression painting

**UNIT 15 Demo class (practical)**

UNIT 16 To give knowledge about softness

- Cotton Dab painting

**UNIT – 17 Demo class (practical)**

**UNIT - 18**

To improve grip & finer muscles of child

- Tearing & pasting
- Cutting & pasting

**UNIT – 19 Demo class**

**UNIT -20 To improve muscles of mouth of the child**

- Blow painting (with mouth)
- Blow painting ( with straw )

**UNIT -21**

To improve grasping power ,concentration power & fine muscles

- Button painting
- Thread painting

**UNIT – 22 Demo class (practical)**

**UNIT – 23**

Use of waste material in a painting

- Scrap painting
- Pencil Sharing painting

**UNIT -24**

To give knowledge about ascending & descending order & leaves

- Leaf painting in ascending & descending order with Demo
- Leaf creativity

**UNIT 25**

To give knowledge about Alphabet& Hindi Akshar gyan by using crafting Techniques

**UNIT 26**

To give knowledge about numbers

**Making book of counting**

**UNIT 27**

**Making of origami file**

What is origami?

**UNIT 28 How to write a short story according to child**

**UNIT 29 Making of story file**

**UNIT 30 Dramatization of story**

**UNIT 31**

How to write poems/Rhymes

Making of poems /rhymes

**UNIT 32**

**Poems recreation**

**UNIT 33**

Collection of various topics for children

Making of multipurpose file

**UNIT 34**

Introduction to masks

- Face mask
- Eye mask

**UNIT 35 Demo of eye & face mask**

**UNIT 36 How to narrate a poem / story through eye & face mask**

**UNIT 37**

Introduction to puppets with Demo

- Stick puppet
- Finger puppet
- Ring puppet
- Shadow puppet
- Gloves Puppet
- Socks Puppet

**UNIT 38 Uses of puppets in teaching**

**UNIT 39** To improve the senses of child

- Texture cards
- Soft, hard, smooth, rough

**UNIT 40 Uses of Texture cards**

- UNIT 41** Pictorial chart making
- UNIT 42** Flannel board making
- UNIT 43** Introduction to flash cards& their uses
- UNIT -44** what are the worksheets?
- UNIT -44** Project work on worksheets by students
- UNIT -45** For audio – visual aids demo class by using Projector
- UNIT - 46** Introduction, importance & making Lesson plan
- UNIT - 47** Demo Class
- UNIT - 48** Project Work

✓ **One Month internship Programme for Student**

## 2<sup>nd</sup> Year Syllabus

### ---TEACHING OF ENGLISH/HINDI

- UNIT 1 Teaching Of English Of Elementary Level
  - 1 Discuss the need of teaching English at Elementary stage.
- UNIT 2 The importance of teaching English in school
  - 1 What are the Aim of Teaching at Elementary Level?
- UNIT 3 Approaches of teaching English translation method?
  - 1 What are the Approaches of Teaching English at the Elementary level?
  - 2 Translation Method
- UNIT 4 Approaches of teaching English (the direct method)
- UNIT 5 Approaches of teaching English (bilingual method)
- UNIT 6 Skills of listening and speaking English
  - s1 How Skill of Listening and Speaking English can be developed?
- UNIT 7 Various method of developing reading skill of English at elementary level.
  - 1 Describe the various Method of developing Reading Skill of English at Elementary
  - 2 Level.,
- UNIT 8 Importance of teaching vocabulary.
  - 1 What is the importance of Teaching Vocabulary? How English vocabulary can be improved.
- UNIT 9 The ways of developing writing skill.
  - 1 Discuss the ways of developing writing skill.
- UNIT 10 Bad handwriting.
  - 1 What are the causes of Bad Handwriting .What methods can be adopted to improve Handwriting
- UNIT 11 Method of teaching prose
  - 1 What is the Method of Teaching Prose?
- UNIT 12 Difference between prose and poetry.
  - 1 What is the difference Between PROSE and Poetry?
- UNIT 13 “Teaching aids” Eohile teaching elementary level.
  - 1 What Teaching aids can be used while teaching English at Elementary Level.
- UNIT 14 “Visual aids” Eohile teaching English elementary level.
- UNIT 15 Use of teaching aids in school
  - A. Black board, flannel board.
  - B. Tape recorder.
  - C. Radio.
  - D. Audio-visual aids.
  - E. Teaching machines.
  - F. Films.
- UNIT 16 DOUBT CLASS

### **---ADVANCE ART AND CRAFT**

- UNIT 1 Introduction of art & craft activities
- UNIT 2 Photo frame
- UNIT 3 Rainbow streamers
- UNIT 4 Kite making
- UNIT 5 Sunflower coasters
- UNIT 6 Food craft
- UNIT 7 Hand made paper bags
- UNIT 8 Beaded bracelet
- UNIT 9 Thermo col bucket
- UNIT 10 Pen stand with dangle
- UNIT 11 Piggy bank
- UNIT 12 Clay modeling based on the topic of Evs and science.
- UNIT 13 Penguin making
- UNIT 14 Envelop art
- UNIT 15 Popcorn craft.
- UNIT 16 Soft toy making
- UNIT 17 Paper craft-cutting, folding and Pasting
- UNIT 18 Glass painting
- UNIT 19 Sand painting & Straw flower
- UNIT 20 Straw wall hanging
- UNIT 21 making file folders and their Decoration
- UNIT 22 Hand made paper bags and their Decoration.
- UNIT 23 3d paper craft.
- UNIT 24 Bird bino culars (to give knowledge to the student to spot birds as they explore all aspects of spring time).
- UNIT 25 Paper beads bracelet
- UNIT 26 Worksheet for primary classes.
- UNIT 27 Make you own jewelry.
- UNIT 28 modern arts with eggs
- UNIT 29 Bleeding art & Book mark
- UNIT 30 Social project (clay modelling)
- UNIT 31 Favorite place cal large work
- UNIT 32 Paper quelling art

### **---TEACHING OF SCIENCE**

- UNIT-1: Aims & objectives of teaching science
  - 1 What are the Aims & Objectives of teaching Science in elementary School ?How can
- UNIT-2: Aims of teaching science in schools
- UNIT-3: Principles , method of teaching
  - 1 What are different Principles/methods of Teaching Science ?
- UNIT-4: Connectional process ,integrated approach ,activity approach
  - 1 Conceptual Approach
  - 2 Integrated Approach
- UNIT-5: Scientific problem- solving method
  - 1 Problem – solving Method
  - 2 Some other method of teaching science to be tried out in practice /Regular Teaching
- UNIT-6: Approaches of teaching
- UNIT-7: Heuristic method

- 1 What are the method of Teaching science ?What is the importance of Text Book and Heuristic method in science Teaching?
- 2 Heuristic Method
- 3 Difficulties and demerits of the Heuristic method
- UNIT-8 : Project & Demonstration method
- 1 Project Method
- 2 Merits of Project Method
- 3 Demerits and the difficulties of the project method
- 4 Demonstration method
- 5 Merits and Qualities of the Demonstration Method
- 6 Demerits of demonstration Method
- UNIT-9: Importance of science Text –book
- 1 What is the importance of science Text book in teaching of Science ? What are its aids and its implication?
- UNIT-10: Importance of teaching aids
- 1 Describe briefly the aids employed in Teaching of science ?
- UNIT-11: Importance of Laboratory in science teaching
- 1 What is importance of science Laboratory in School ? What is its importance in Science Teaching ? What are the characteristics of Good Science Laboratory ?
- UNIT-12: Use of local & community resources in schools
- 1 What is uses of Local and Community Resources in Schools ?
- UNIT-13: Primary science kit
- 1 Mini Tool kit
- UNIT-14: How cost teaching aids & improvising teaching aids equipment
- 1 Low cost Teaching Aids and Improvising Teaching Aids /Equipments
- UNIT-15 Project work

### **---TEACHING OF SOCIAL SCIENCE**

- UNIT-1: Concept of Environmental & social science
- 1 Explain The concept of “Envorment Studies”, What are its components?
- 2 Explain the concept of social studies? State its scope with social Reference to various relationship?
- 3 Stae in brief the correct concept of social studies .why should it be included in the school curriculum?
- UNIT-2: Aims & Objective of teaching social studies
- 1 What are the Aims & Objectives of Teaching Of Social Studies?
- UNIT-3: Curriculum
- 1 What are the Principle of constructing Curriculum in social studies?
- 2 Throw light on the defects of the social studies curriculum at the secondary stage in your state. What improvement would you suggest?
- UNIT-4: Inclusion of social studies in the school curriculum
- UNIT-5 Social Studies Its Meaning, Nature & Scope
- 1 What is the meaning & scope of social Studies?
- 2 The subject social Studies should incorporate the topics from the area of history ,civics & Geography only” Comment.
- UNIT-6: General objectives of teaching social studies
- 1 What are General Objectives O f teaching social studies?
- 2 What are value Teaching social studies?
- UNIT-7: Meaning & importance of instructional planning
- 1 Write a brief note on the the meaning ,importance ,components and advantages of Instructional planning?
- UNIT-8: Daily & Unit lesson plan
- 1 Explain the meaning of unit lesson of Planning ,what are the Characteristics? State

- 2 the principals of planning and making a unit?  
What is Daily Lesson plan? Why it is needed? State the Various part of a lesson plan in social studies

UNIT-9 : Dynamic method of teaching social studies

- 1 Explain the Chief characteristics of dynamic methods of teaching can we exclusively Depends upon a single method of teaching?

- 2 What is the Problem Solving Method Of Teaching ? What are Its merits and limitations?

UNIT-10: Techniques of teaching

- 1 What are the important Techniques of teaching social studies? State with reference to: (1) Narrations,(2) Description,(3) Explanation & (4) Exposition.

UNIT-11: Question Technique

- 1 "One who Question faultlessly teachers effectively", Discuss.

UNIT-12: Project method & problems doing lecture discussion method

UNIT-13: Teaching aids

- 1 "Teaching Aids provide motivation to the learner and facilitate social studies learning Comment on this statement .state the principles of using teaching aids.

UNIT-14: Evaluation in social studies

- 1 Write a note on Evaluation, its methods and importance.

- 2 What do you understand by objectives type test? In what way are they bettr than the old essay type?

UNIT -15 Content Enrichment

- 1 What is Environment? What are its Concurs?

- 2 Explain the meaning of ecology State The principles of maintaining equilibrium in ecology.

- 3 What is environmental pollution? What are its various types and Sources?

UNIT - 16 Project work

### **---TEACHING OF MATHEMATICS**

UNIT: 1 THE TEACHING OF MATHEMATICS

- Meaning of Mathematics
- Aims of Teaching of Mathematics
- Objectives of Teaching Mathematics
- Taxonomy of Instructional Objectives
- Importance of Teaching of Mathematics
- Meaning & Aims of Curriculum
- Needs and Importance of Curriculum

UNIT: 2 METHOD OF TEACHING MATHEMATICS

- Inductive Method
- Deductive Method
- Play-way Method
- Project Method
- Problem Solving Method

UNIT: 3 CONCEPTS OF FRACTIONAL NUMBERS

- Fraction

UNIT: 4 TEACHING OF MEASURES

- Measure of Length
- Measure of Weight
- Measure of Time
- Measure of Capacity
- Measurement of Temperature

UNIT: 5 VOLUMES AS MEASURE OF SPACE

- Area and Perimeter
- Area of Rectangle
- Area and Parameter of Square
- Rhombus
- Trapezium
- Area of Triangles
- Area of Circle
- Find The Circumference of Circle

UNIT: 6 VOLUMES AS MEASURE OF SPACE

- Volume of Cylinder
- Volume of Cube
- Volume Of Cone
- Area of 4 Walls of Cuboidal

UNIT: 7 COMMERCIAL ARITHMATIC

- Percentage and Its Use
- Profit and Loss
- Discount
- Simple Interest
- Compound Interest

UNIT: 8 TEACHING OF NUMBER SYSTEM

- Hindu-Arabic Number System
- Zero
- Numbers and Digits
- Integers
- Order Relation in Rational Numbers
- Properties of Rational Numbers
- Mathematics Kit

UNIT: 9 LESSON PLAN

- Meaning of Lesson Plan

UNIT: 10 CONTRIBUTION OF INDIAN MATHEMATICS

- Aryabhata
- Brahmagupta
- Bhaskaracharya
- Ramanujam

UNIT: 11 STATISTICS

- Definition and Mean of Statistics
- Importance and Utility

- Tabulation Of Data
- Methods of Presentation of Data
- Aims of Teaching Mathematics at Primary and Secondary Level
- Aims and Objectives
- Meaning of Curriculum
- Nature Importance Aims Function Textbook & Examination of Mathematics

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